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| Criteria | 4- Advanced | 3- Proficient | 2- Basic | 1. Below Basic |
| Thesis Statement | Thesis clearly and specifically answers the prompt. The student displays strong control of language. | Thesis clearly answers the prompt. It may lack some specificity or show a lack of mature language control. | Thesis only loosely addresses the prompt or shows a significant lack of language control. | Thesis is missing/unrelated to the prompt/shows a very significant lack of language control. |
| Organization | Thesis is strongly supported by 3 point sentences. These sentences clearly prove the argument made in the thesis. | Thesis is supported by 3 point sentences, but these sentences do not clearly prove the argument made in the thesis in its entirety. | Point sentences offer little support for the thesis. They may stray from the topic or offer only vague, repetitive ideas. | Point sentences are missing or make little sense in the context of the assignment. |
| Content | The body slides each contain strong evidence from both the poem and a source. Each body slide offers clear and accurate explanation of the connection between the quotes and the way they support the point. | The body slides contain evidence from both the poem and a source, but this evidence may be weak or only loosely connected. Explanation may be unclear, vague, or too obvious. | The body slides contain evidence from only one source each. Evidence may be weak or loosely connected. Explanations may be unclear, vague, or too obvious. | Evidence or explanation is missing from the body slides. Explanations make little sense in the context of the assignment. |
| Research Skills | The poem, one primary source, and two secondary sources are clearly cited using MLA format on a Works Cited slide and in the form of in-text citations. All sources are used effectively throughout the presentation. | The poem, one primary source, and two secondary sources are cited on a Works Cited slide and in the form of in-text citations, but the student struggled with MLA formatting. All sources may not have been effectively used. | The student did not use the required amount/types of sources and/or the sources are not clearly cited with in-text citations. There may be problems with MLA formatting on the Works Cited slide. | The student did not use the required amount/types of sources and did not cite these sources with in-text citations. The student showed significant difficulty incorporating research. |
| Presentation | Care and creativity are shown in the development of the presentation. The presentation is correctly linked to the blog, allowing readers to easily access and follow ideas. | Presentation is complete, but seems thrown together. There may be some problems with the link to the blog, making it difficult for readers to access. | Presentation seems thrown together and may be incomplete. Problems with the hyperlink make it difficult for readers to access. | Presentation is incomplete. The hyperlink is incorrectly done, making access difficult. |